**Gifted and Talented Referral Form**

 *Parents/guardians/students should complete this form if they believe the nominee is demonstrating exceptional strengths or talents in any area listed below and would like the nominee’s performance and achievement to be reviewed to determine eligibility for gifted education services.*

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| Student:       | Referral Date:       |
| Grade:       | Referred by:       |
| School:       | Date Parent Notified of Plan to Refer:       |
| Teacher:       |  |
| Parent(s):       | Address:       |

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|  | **AREA OF GIFTEDNESS** | **SPECIFIC EXAMPLES OF BEHAVIORS** |
| [ ]  | ***General Intellectual Ability***Intellectually gifted children exhibit early and rapid development of language ability, strong power of reasoning and advanced ability in critical thinking and problem solving in multiple areas. They may manipulate information in divergent ways when challenged by complex issues. |       |
| [ ]  | ***Specific Academic***Shows unusual/advanced ability in: □Language Arts □Math □Science □Social StudiesThese students often make connections within a discipline that transcends the obvious. They quickly grasp relationship among facts, and see facts as parts of a more complex whole |       |
| [ ]  | ***Creativity***Creativity may cross all areas or may manifest itself in one specific area such as writing or math. Highly creative students tend to develop original ideas and products. They may express their creativity in oral, written or nonverbal expression. |       |
| [ ]  | ***Leadership***Individuals gifted in leadership usually have the ability to convince peole to act or not act in specific ways. Leaders are often self-confident and comfortable with their peers. They express themselves well and frequently are charming and charismatic. |       |
| [ ]  | ***Visual and Performing Arts***Students can demonstrate unusual adeptness or skill in the fields of music or visual arts. Since this is a performance-based talent, identification centers around nominations, portfolios and expert assessment. |       |
|  | Briefly describe the nominee’s major interests, hobbies and other creative endeavors |       |

Please attach any other information which you believe is relevant and would assist us in getting to know the nominee’s interests and abilities.

Upon receiving this referral: your input will be documented, the classroom teacher will be contacted for data collection and a Scales for Identifying Gifted Students (SIGS) will be sent to you and the teacher for completion along with an assessment permission form. Please return this form to the classroom teacher, building principal or the Gifted and Talented Coordinator.